

### **Introductions and Class Overview (30 minutes)**

- Preview of what you are covering today – go through agenda
  - o Focus on the goal of the training and let them know the training will be interactive
  - o Preview group exercises to put stewards' skills to use (if you are using these)
- *Ask the students:*
  - o Name
  - o Where they work
  - o What is their job title/duties there
  - o Why are they a steward
- *Have entire group stand up – ask the students to stay standing if they have been a steward for this long:*
  - o One year
  - o Two years
  - o Three years
  - o Five years
  - o 10 years
  - o 20 years
  - o Applause!!
  - o (If your Local hands out service pins, talk about that)
- *Ask: why do we need a union at our workplace? How would our workplace be different if there is no union?*
  - o Answers could include specific issues in the workplace (for example, our jobs would have been contracted out; I would have lost my pension, our work schedules would still be lousy, etc.). More general answers include: solidarity; a CBA; release time to represent workers; political power (we elect our bosses); because with no union, we would be at-will employees (and explain why that is bad – essentially no rights in the workplace); better health and safety, labor-management committees; more ULPs; fewer trainings.